

Frequently Asked Questions about Assistive Technology (AT) and Learning Disabilities

Q: What are the most common uses of assistive technology for students with learning disabilities?

A: Assistive technology tools that are most often needed by students with learning disabilities are found in five categories: writing, reading, studying/organizing, listening/note taking and math.

Q: What can assistive technology do for persons with learning disabilities?

A: When technology is used as assistive technology, it has the potential to help persons with learning disabilities develop compensatory skills to accomplish tasks that they cannot perform without it and to become more independent in their learning.

Q: What is considered in deciding what assistive technology would be appropriate?

A: In general terms, the standard considerations should follow a model that includes: 1) the learner, 2) the environments assistive technology will be used in, and 3) the tasks and activities before deciding upon the assistive technology tools which include both devices and services.

Q: What types of assistive technology devices are available for persons with learning disabilities?

A: The range of assistive technology devices can range from low tech (reading/writing guides and highlighters) to mid tech (electronic dictionaries and organizers) to high tech (word prediction, graphic organizers, text readers and portable devices).

Q: Can assistive technology take the place of direct instruction?

A: Assistive technology does not take the place of direct instruction. When students are provided direct instruction of skills (in the areas of difficulty) in combination with the use of technology tools, a foundation to become a more independent learner can result.

EdTech Associates also offers a
comprehensive set of
Technology Consultation Services for
Schools and School Districts.

Visit our website:
www.edtech-associates.com
and request
a free initial consultation.

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President

Kathleen H. McClaskey, M.Ed. is president and senior consultant of EdTech Associates, Inc. She has over 18 years experience in educational and assistive technology with a philosophy that technology can improve teaching and learning. Her professional associations include ISTE (International Society for Technology in Education), ISTE – Special Education Technology SIG, COSN (Consortium for School Networking) and NHSTE (New Hampshire Society for Technology in Education).

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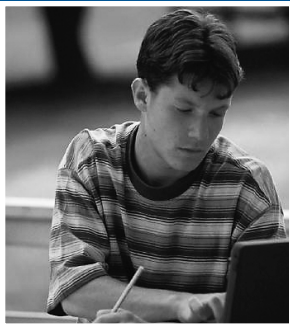
Assistive Technology
Evaluation, Consultation and
Training Services for...

Children with Learning Disabilities

Special Education Teams and
School Districts

Postsecondary Students and Adults
with Learning Disabilities

...that could make a DIFFERENCE!



EdTech Associates offers Assistive Technology (AT) Evaluation, Consultation and Training Services to help parents, schools and individuals select and effectively use the available technologies designed for the learning disabled population.

Now, take a closer look at the services **EdTech Associates** provides and let us help you in making informed and educated decisions about the technologies that could make a ***DIFFERENCE.***



FOR CHILDREN WITH LEARNING DISABILITIES

EdTech Associates offers both Assistive Technology Evaluation and Training Services for children with learning disabilities. We strive to look at every aspect of your child's educational experience in recommending the appropriate technologies for school and home and then offer personalized training for both the student and parents.

✓ *Formal and Comprehensive Assistive Technology Evaluation includes...*

An Assistive Technology Evaluation provides insight into the technologies that can be of educational benefit to your son or daughter. The comprehensive evaluation includes:

- ▶ Initial Consultation
- ▶ Review of records
- ▶ Observations (*optional*)
- ▶ Consult with teacher/case manager
- ▶ Evaluation session with student
- ▶ Follow-up on findings & recommendations
- ▶ Written report

✓ *Personalized Training for Student and/or Parents*

Once technology tools are acquired, learning how to use them effectively at school and at home should be the goal.

Fees for Parents and Individuals

Fixed fee for Assistive Technology Evaluation. Hourly fee plus expenses for personalized training.

FOR SPECIAL EDUCATION TEAMS AND SCHOOL DISTRICTS

EdTech Associates offers onsite Assistive Technology Consultation and Training Services to help special education teams and school districts effectively use assistive technology on a daily basis with their students. Schools can benefit from scheduled consultations with the opportunity to select from a menu of services. Once service selection is made, we will customize them to meet the specific needs of the district, teachers and students.

✓ *Customized Assistive Technology Consultation and Training Services*

Six hours of onsite services could include the following:

- ▶ Training for staff and/or students on AT software or hardware
- ▶ Lesson plan collaboration
- ▶ AT program for individual or group of students
- ▶ AT software or hardware installation
- ▶ AT policy and procedure development
- ▶ AT hardware and software review
- ▶ Informal evaluation, observation and/or report
- ▶ Participation with IEP Team

Fees for Schools and School Districts

Consultation package are available with discounts on annual agreements of 10 days or more. For single day consultation, daily rate plus expenses apply.

FOR POSTSECONDARY STUDENTS AND ADULTS WITH LEARNING DISABILITIES

EdTech Associates offers Assistive Technology Evaluation and Training Services to postsecondary students and adults with learning disabilities. With an Assistive Technology Evaluation, you can discover the technology tools that could assist you in college or in your work.

✓ *Comprehensive Assistive Technology Evaluation*

- ▶ Initial Consultation
- ▶ Review of Records
- ▶ Questionnaire
- ▶ Evaluation Session
- ▶ Review of findings and recommendations
- ▶ Written Report

✓ *Personalized Training on Hardware or Software*

Once technology tools are determined, training can provide you with the skills to use them successfully.

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